



BUILDING RELATIONSHIPS WITH TOMORROW'S LEADERS

WE ARE SD81

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Schiller Park School District 81 Use of Funds Plan for ESSER III 2021-22

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The purpose of this plan is to outline how District 81 intends to use the \$2,535,161 dollars allocated to the district by the federal government to be used for emergency relief funds. The District will use funding for the following categories: 1) Addressing Learning Loss 2) Academic Support 3) Social-Emotional Support 4) Capital Improvements.

Loss of Learning (in addition to school day hours):

- Salaries and benefits for After school and summer school enrichment and programs
- Furniture for flexible grouping for intervention programs, tutoring

Academic Support:

- Reading Curriculum to address learning gaps created due to COVID-19 and to support students at their instructional and independent reading levels.
- Curriculum materials to address learning loss.

Social and Emotional Support:

- Installation of outdoor playground equipment to address loss of physical activity and play for students, as well as support the Physical Education and Wellness Program at Washington.

Capital Improvements:

- Repair curtain wall at LMS so the area can be used for small group instruction and intervention groups.
- Enclose courtyard at Kennedy to use space for flexibly grouping students and to provide interventions to address loss of learning.

Our plan is in compliance with ESSER III mandates that no less than 20% of all ESSER III funds must be used to address learning loss. The cost of interventions listed above in the Loss of Learning section and academic support categories comprise more than 20% of the funds granted.

These grant funds have been allocated through the federal government. They are not tied to any competitive funding process and are not a reward to school districts who are following COVID-19 recommendations put forth by ISBE (Illinois State Board of Education), IDPH (Illinois Department of Public Health), and/or CDC (Centers for Disease Control).